

# LILLIAN S. KESSEL RELIGIOUS SCHOOL FAMILY HANDBOOK

2021-2022 / 5781/5782



**“We seek to model and inspire a commitment to Jewish living and to the discovery of the joy, meaning, and relevance of Judaism in our everyday lives.”**

TEMPLE EMANUEL  
7 HAGGETTS POND ROAD  
ANDOVER, MA 01810  
978-470-1563  
[WWW.TEMPLEEMANUEL.NET](http://WWW.TEMPLEEMANUEL.NET)

## OUR VISION FOR EDUCATION

Temple Emanuel is a diverse, egalitarian congregation dedicated to the pursuit of lifelong Jewish learning, connection to God, and devotion to Torah, Israel, and *Klal Yisrael* (the Jewish people). The Lillian S. Kessel Religious School seeks to instill these values in our children and provides opportunities to learn about Jewish values through the active pursuit of *mitzvot* such as *Gemilut Chasadim* (deeds of loving-kindness) and *Tikkun Olam* (repairing the world). We welcome every student and seek to provide a spiritual home for all. We embrace our students' cultural diversity and foster opportunities to share a rich array of Jewish customs and cultures. We also recognize the diverse learning styles and needs of our students which is reflected in our flexible programming.

## RABBI'S MESSAGE

“Take to heart these words... and teach them upon your children.”

This instruction originally found in the Book of Deuteronomy forms one of the sacred obligations we pray as part of the *v'ahavta*. Indeed, there may be no more important *mitzvah* than that of teaching our children about the meaning and value that living a Jewish life can offer. From celebrating the holidays and festivals that mark our calendar, to marking the joyful and sorrowful moments in our lives, Judaism represents a well of tradition and wisdom to help make our lives meaningful.

In the Lillian S. Kessel Religious School at Temple Emanuel, we want our children to grow to see the Temple as an extension of their home, and their family. We want them to be empowered and inspired by our tradition to continue a journey of Jewish learning that will enrich their lives, and provide a source of comfort, meaning, and community. And we hope to do this in a way that engages, invites, and encourages participation for every student who enters our classrooms.

Whether it be Hebrew or holidays, Jewish values or history, lifecycle learning, participation in prayer, or Tikkun Olam (*repairing the world*), we hope to provide a foundation for all of our students to build on throughout their lives, and we are grateful for partnership with you—our families—in realizing this vision.

Rabbi Max Chaiken

[mchaiken@templemanuel.net](mailto:mchaiken@templemanuel.net)

## DIRECTOR'S MESSAGE

Dear Families,

Welcome to the Lillian S. Kessel Religious School! Our goal is to be a place where children feel safe and take pride in their Jewish identity. We strive to welcome the entire family and get everyone excited about Judaism. We have a passionate and compassionate faculty dedicated to the well-being of your children and the development of Jewish minds and souls.

To truly be successful as a center for Jewish education we need your support and participation. Parents, please let your child's teacher, Judy Matulsky or me know if anything is going on in your family's life that could impact your child's learning. We want to be there for your family because you are already a part of ours.

Parents, we love to see you in our halls and classrooms, and participating in the family and adult education sessions, acting as room parents, and/or joining your child(ren) in the Family Service (Tefillah) on Sundays.

We have many opportunities to expand Jewish discovery beyond the traditional classroom model. Please refer to our school calendar for family learning, parent learning and Shabbat opportunities.

The ancient Jewish sage Ben Zoma said, “Who is wise? One who learns from everyone.” At Lillian S. Kessel Religious School, we are all learners and all teachers. Welcome to our school, and welcome home!

Betsy Kachel, Director of Education

[bkachel@templemanuel.net](mailto:bkachel@templemanuel.net)

## OFFICE STAFF DIRECTORY & HOURS

|   |                             |
|---|-----------------------------|
| Rabbi Max Chaiken   | mchaiken@templemanuel.net   |
| Betsy Kachel, Director                                    | bkachel@templemanuel.net    |
| Cantor Idan Irelander                                     | iirelander@templemanuel.net |
| Judy Matulsky, Administrative Director                    | jmatulsky@templemanuel.net  |
| Sherry Gordon-Shulik, CHAI Educator & Youth Group Advisor | sshulik@templemanuel.net    |

## PHONE NUMBERS

School Office: 978-470-1563

Main Office: 978-470-1356

## RELIGIOUS SCHOOL SCHEDULE AT A GLANCE

Gesher – Sundays 9 – 11:30 am (twice monthly)

Kitah Gan (K) – Sundays 9 – 11:30 am

Kitah Aleph (1) – Sundays 9 – 11:30 am

Kitah Bet (2) – Sundays 9 – 11:30 am

Confirmation (9<sup>th</sup> & 10<sup>th</sup> Grades) – Sundays (monthly) 11:45 – 12:45

Kitah Gimel (3) – Sundays 9 – 11:30 am & Wednesdays 4:30– 6:30 pm

Kitah Dalet (4) – Sundays 9 – 11:30 am & Wednesdays 4:30– 6:30 pm

Kitah Hey (5) – Sundays 9 – 11:30 am & Wednesdays 4:30– 6:30 pm

Kitah Vav (6) – Sundays 9 – 11:30 am & Wednesdays 4:30– 6:30 pm

Kitah Zayin (7) – Wednesdays 4:30– 6:30 pm

8<sup>th</sup> Grade (monthly) – Wednesdays 4:30– 6:30 pm

Confirmation (monthly) (9 & 10) –Sundays –11:30 –1:15 pm

\*11-11:30 am weekly Sunday Service

### NEW

Grades 6<sup>th</sup> through 12<sup>th</sup> **Monday Night Mitzvah Makers** -  
meets once a month (5 times) to create and deliver Mitzvot to our community  
\*\*watch for calendar for dates

## SCHOOL CALENDAR

For more information about school dates and special events, link to our school calendar [here](#). You can find dates for family education programs, grade level services, Shabbat, holiday events, and school closings.

## THE SCHOOL-FAMILY COMMUNICATION

### SCHOOL-FAMILY COMMUNICATION

- Our teachers write e-mails letting parents know what has transpired in class, detailing the homework, and noting upcoming events.
- If you have a concern, call, speak with, or e-mail Betsy Kachel, Director of Education. Betsy can be reached at the Religious School Office, (978) 470-1563, or at [bkachel@templemanuel.net](mailto:bkachel@templemanuel.net).
- Progress Reports: students in Kitot Gan-Vav (K-6) receive progress reports in January and June. These reports are designed to keep parents informed of a child's achievement in religious school, and to identify any areas needing attention.
- Participate in your child's class' family and adult education programs. Enjoy our Sunday Family Service each week as a family from 11:00 – 11:30 a.m. in the Sanctuary.

### TEMPLE EMANUEL'S BULLETIN

All temple members will receive the Temple's bulletin for upcoming events and reports on what's happened and happening (also check out [Temple Emanuel's Facebook page!](#)). If you don't receive the bulletin at home it is available in the Temple office or on our website, [www.templemanuel.net](http://www.templemanuel.net).

## BUILDING JEWISH VALUES

### TZEDAKAH

Social action is an important part of the Religious School curriculum. Each grade plays an active role in our school's commitment to doing *tikkun olam* (repairing the world) and *tzedakah* ("righteousness"/money or goods to repair injustice). We also emphasize the importance of *g'milut hasadim* (acts of loving kindness) in the Jewish tradition.

Please help your child to practice the *mitzvah* (good deed/commandment) of *tzedakah* by encouraging your child to bring money for *tzedakah* to each class and by participating in community service opportunities at our temple.

### MUSIC & TEFILLAH (PRAYER SERVICE)

During school, students have music and Tefillah (Prayer) to engage them, build their Jewish identities, and prepare them for participating in and leading Jewish prayer. Grades Gan – Hey (K – 5) lead Family Services on Friday evenings and Kitah Vav (6) leads a Saturday morning Shabbat service.

### CHAI (CREATIVE HEBREW ARTS INTEGRATION) EDUCATION

The talented, Sherry Gordon-Shulik is our CHAI Educator. She works with the rest of our faculty to infuse class curricula from Pre-K through 7<sup>th</sup> grade with creative arts, including drama, poetry, multi-media and two dimensional art. She teaches the CHAI Family Education *hiddur mitzvah* (beautifying the *mitzvah*) projects when students and parents in grades K – 5 make Judaica treasures.

### HOLIDAY HAPPENINGS (AGES 3 & 4 WITH AN ADULT)

Children and their adult role models encounter Jewish holidays in a fun, hands-on educational and social environment. Monthly family sessions on Sunday's highlight: High Holy Days, Sukkot, Simchat Torah, Chanukah, Shabbat, Tu B'Shevat, Purim, Passover, Shavuot, and Israel. (enrollment dependent)

### GESHER (PRE-K)

Children explore the personal meaning of the holidays in a bi-monthly, drop-off program that acts as a bridge (*gesher*) between Holiday Happenings and Gan (K). Hands-on holiday activities include arts and crafts, cooking, stories, singing and more.

### GAN (KINDERGARTEN)

Gan students explore Jewish customs and biblical tales through crafts, stories, alef-bet yoga, and music. Students also learn some basic conversational Hebrew vocabulary. The first part of the year the focus is on Shabbat, culminating with "Shabbat at Home." This special evening is hosted in the home of a Gan family or at Temple Emanuel. The class also participates in the Gan Shabbat dinner and Family Service at the Temple (combined with Holiday Happenings, Gesher & Kitah Aleph). On the Sunday following their Family Service, Gan families (children and parents) have their first Family Education Day with the CHAI Educator, making ceramic Shabbat candlesticks.

### KITAH ALEPH (GRADE 1)

Kitah Aleph students learn to recognize the letters of the Hebrew *alef-bet* (alphabet), some basic Hebrew vocabulary, holidays, and Bible stories through games and activities.

Families join together for the Kitah Aleph Shabbat dinner and Family Service at the Temple. Families (children and parents) also have a Family Education Day with the CHAI Educator, making ceramic *mezuzot* (prayer-holders) that go on the doorposts of Jewish homes.

### KITAH BET (GRADE 2)

Kitah Bet students focus on community and culture. Students learn Hebrew in a reading-readiness approach, focusing particularly on letter sounds. They continue learning some basic conversational Hebrew vocabulary and about Israel. Using stories, games, discussion and the arts, students explore Jewish values, especially those connected to Jewish identity and Bible stories. Students continue to learn how the holidays are celebrated in the synagogue and at home. A highlight of the year is the Kitah Bet Shabbat dinner and Family Service, when students co-lead the service. On a Sunday following their Family Service, families (children and parents) have their Family Education Day with the CHAI Educator, making a ceramic *chanukiah* (Chanukah menorah/candelabra).

### KITAH GIMEL (GRADE 3)

Kitah Gimel begins formal Hebrew study using a primer text. Students learn to read Hebrew, begin to study prayers, and are introduced to everyday Hebrew words and phrases. They deepen their understanding of Jewish holidays, emphasizing how and why they are observed. They also dive into classic Bible stories from Creation to the Exodus from Egypt. The stories are told with an emphasis on Jewish values. Students learn about the major cities and life of modern Israel. Classroom study is supplemented with hands-on projects and family learning.

The year culminates with the Consecration Service when students are honored for their successful completion of nearly a year of formal Hebrew instruction and receive the prayerbook *Mishkan Tefillah*. On the Sunday following Consecration, families (children and parents) have their Family Education Day with the CHAI Educator.

**KITAH DALET (GRADE 4)**

Kitah Dalet students begin formal study of prayer, focusing mainly on the Friday night service. Prayers are learned with a dual focus on reading proficiency and comprehension. Students learn prayer-based vocabulary and blessings associated with each holiday. They discuss Jewish concepts of God, and how they are reflected in our prayers and daily lives. Kitah Dalet students study Jewish values through “*mensch*” (good person) behavior. They continue to connect to Israel’s land and people. Finally, Kitah Dalet students begin the study of Jewish lifecycles with birth, bris, and baby naming.

A highlight of the year is the Kitah Dalet Shabbat dinner and Family Service, when students lead the service, teaching about the Torah portion and the prayers. On the Sunday following their Family Service, families (children and parents) create a ceramic *kiddush* cup during their Family Education day with the CHAI Educator.

- Kitah Dalet takes a Field trip to Mayyim Hayyim, a mikveh (Jewish ritual immersion center) in Newton

**Prayers Mastered** (page numbers in parenthesis are in *Mishkan Tefillah*, our prayerbook): basic blessing structure, *Candle blessing* (2), *Kiddush* (5), *HaMotzi* (302), *Barchu* (206), *Sh’ma* (149), *V’ahavta* (150), *Four Questions* (for Passover), *Havdallah* (306-312) and *Shehecheyanu* (344).

**KITAH HEY (GRADE 5)**

Students continue the study of prayer, focusing on the *Amidah* (the central section of a Jewish prayer service) and the Shabbat morning liturgy. Prayers are read for proficiency, comprehension and meaning. Students learn about Israel, holidays, and values.

There are several highlights of the year, including one field trip to historic Jewish Lawrence where they will “Explore Their Merrimack Valley Jewish Roots.” Kitah Hey students lead the Kitah Hey Family Service in the Spring, followed by a Shabbat dinner. On the Sunday following their Family Service, families (children and parents) create a ceramic *seder* plate for their Family Education day with the CHAI Educator.

**Prayers Mastered** (page numbers in parenthesis are in *Mishkan Tefillah*, our prayerbook): *Avot v’Imahot* (48), *G’vurot* (50), *Eliyahu Hanavi* (312).

**KITAH VAV (GRADE 6)**

Kitah Vav continues to meet on Sundays, and begin to attend Monday evenings as well, Monday evenings will end with a light dinner. Kitah Vav Hebrew focuses on review and reinforcement of the required prayers, building vocabulary, and prayer knowledge and comprehension, while adding the blessings before and after the Torah and Haftarah readings and the *Ashrei* to students’ prayer vocabulary.

Students learn to relate current events to Jewish history, and how their lives compare with the lives of those who came before them. As part of this curriculum, students study the prophets, bring in current event stories, and families jointly go on the expedition *Exploring Jewish Brookline*. Students also study Jewish death and mourning practices. Kitah Vav will have a family field trip to the Temple Emanuel Cemetery.

In preparation for their upcoming b’nai mitzvah students participate in a Shabbat Morning Torah service at the Kitah Vav Shabbat Morning Adventure. Together we will explore what it means to become a bar or bat mitzvah.

**Prayers Mastered** (page numbers in parenthesis are in *Mishkan Tefillah*, our prayerbook): *Haftarah Blessings* (254), *Ashrei* (220), *Tallit Blessing* (72), *Mourner’s Kaddish* (90).

## CURRICULUM OVERVIEW (CONTINUED)

### KITAH ZAYIN (GRADE 7)

In Kitah Zayin topics include modern Israel, Jewish Heros, Being Jewish in Today's Culture and The Holocaust. Our goal is to offer experiential and deep Jewish learning experiences!

### GRADE 8

8th grade students meet monthly. These classes will continue to encourage deep, informal learning and when we meet in person, \*5 additional classes taking place in Lawrence at Cor Unum where students (with a parent) volunteer together. Carpooling for class time at Cor Unum is encouraged, please check school calendar for dates.

\*postponed due to COVID

### CONFIRMATION I & II (GRADES 9 & 10)

Confirmation is a culmination of children's Jewish learning journey. Students have the opportunity to explore their Jewish identities, as well as discuss current issues and ethical choices in a relaxed environment, while solidifying friendships with their peers. In addition, Rabbi will lead a trip to Washington D.C. or NYC to explore Jewish American Immigrant culture. \* The class culminates with Shabbat services led by students in the spring (see calendar for details).

### MONDAY NIGHT MITZVAH MAKERS (GRADES 6 -12) 5 SESSIONS

**New** this year grades 6<sup>th</sup> through 12<sup>th</sup> meets once a month (5 times) on Monday nights from 4—6pm to create and deliver Mitzvot to our community.

\*11:00 – 11:30 a.m. is our Family Service in the Sanctuary; parents are welcome to join students.

## MADRICHIM

Many of our students choose to become *madrachim* ("guides," or teacher aides; singular *madrach* [male] or *madrachah* [female]). This program is open to students in grades 7 and above. The Madrichim Program is both a volunteer program and a leadership development program that encourages *madrachim* to grow as role models. Students who serve in this capacity receive credit toward a Jewish experience, such as a summer camp or trip to Israel, which may be redeemed at any time following one continuous year in the program, as long as the family remains a member in good standing of the Temple. Madrichim also are able to receive recommendations for employment, honor societies, or college.

Students may choose to enroll in Confirmation and to volunteer as a *madrach*. If a student volunteers on a Sunday, he or she will volunteer for an hour, and then go to Confirmation on days when Confirmation is held.

## SCHOOL POLICIES AND PROCEDURES

### ATTENDANCE

Your child's presence is important to us and consistent attendance enables them to get the most out of our program. Please let their teacher or the school office know if your child will be absent. If absenteeism is extensive, it may be necessary for parents to arrange for tutoring in order for students to keep up with the class (not included in tuition).

### HOMEWORK

Homework from Religious School will never be burdensome. Doing homework is always important but it especially matters when a student is absent. Reviewing class lessons and doing homework is helpful for students to gain reading fluency. Most homework is designed for parent participation, whether or not a parent can read Hebrew (or is Jewish). If you find you cannot do the homework with your child, please contact their teacher. At the minimum, parents should check that their child is doing the homework. We are sensitive to the demands placed on students in secular school and appreciate your partnership.

### ACADEMIC SUPPORT

We offer ongoing, one-on-one, or small group instruction in Hebrew outside of the classroom. While teachers generally recommend students to receive additional support, please contact your child's teacher if you would like them to be considered.

### INCLEMENT WEATHER POLICY

Monday, Wednesday, and Thursday, Religious School will automatically be cancelled if Andover Public Schools are closed. If Andover has a delayed opening there will be Religious School in the afternoon. If cancellations are necessary during the day, every effort will be made to contact each public school where there are Religious School students, and we will e-mail parents.

Sunday cancellations will be broadcast on television. Parents will receive e-mails from the school, if we are able. You may also check the Temple Emanuel [homepage](#), under "Temple Emanuel Updates" and check Temple Emanuel's Facebook page.

### DROP-OFF PROCEDURE

#### SUNDAYS:

School begins promptly at 9:00 a.m. Drop-off is at the Chapel/School door (on the drop-off circle).

WEDNESDAYS: Classes begin promptly at 4:15 p.m. Supervision for arriving students begins at 4:15 p.m. Drop off is at the Temple's main entrance.

### DISMISSAL AND PICK-UP PROCEDURES

On Sundays our mornings end with our 11:00 a.m. Family Service in the Sanctuary. Please check with your student's classroom teacher regarding grade level dismissal procedures. On Wednesday we will release your children in our car dismissal line. Please refer to the car pick up map in welcome pack.

### CLASSROOM MANAGEMENT AND DISCIPLINE

In order for our Religious School to run smoothly and for all of our students to have a chance to study and grow in an environment conducive to learning, we encourage and verbally reward good behavior while limiting disruptive behavior. We expect our children to show respect to people, including to their peers, teachers, staff, and the clergy. We also expect them to remember that they are in a synagogue and to show respect for the building that belongs to both the community and God. If a behavioral issue should arise, the following process will be followed, using only as many steps as needed:

1. Parents will receive an e-mail from the teacher(s).
2. Parents will receive a phone call from classroom teacher.
3. A conference will be scheduled, including the parent(s), teacher(s), and Betsy Kachel.
4. A meeting of the parent(s), teacher(s), Betsy Kachel, and the Religious School Committee chair to discuss possible suspension or expulsion. This is only a last resort. Our aim is to keep all our children part of the community.

At Temple Emanuel, we try to nurture future “*menschen*,” individuals who value human dignity and justice, who treat people with respect, and who believe in community.

### MOBILE PHONES & SMART DEVICES

Students are not allowed to use their phones while school is in session. All devices will be powered down when the school bell rings and can be turned on at the conclusion of school. **Messages of an urgent nature should be delivered through the school office.** Phones or electronic devices that ring in class or that the child pulls out to use will be confiscated and returned to the parent. If possible, please remove the temptation and have your child leave these at home or in the car.

### SNACKS

Lillian S. Kessel Religious School provides snacks for all students. Both peanut-free and gluten-free snacks are available to those students who require them. Please make sure to alert the office of any allergies. Please contact Judy Matulsky for health forms.\*

\*postponed due to COVID

## TEMPLE EMANUEL TEMPLE YOUTH GROUPS

### YOUTH GROUPS

Apart from the Religious School, Temple Emanuel is blessed with an active and thriving youth program. We have three youth groups based on the division of grades 3 through 12. These groups provide a setting in which young Jewish children and teens can meet in a safe and enriching social environment.

## TEMPLE EMANUEL TEMPLE YOUTH GROUPS CONTINUED

### TEMTY K'TANIM

Temty K'tanim includes 3<sup>rd</sup> through 4<sup>th</sup> graders. In Hebrew the word "*k'tanim*" means "little ones," and this group makes up the youngest of the three Temple Emanuel youth groups. TEMTY K'tanim events occur throughout the school year. Some past events have included candle-making at the synagogue, Shabbat services and a movie and cupcake decorating. The Advisors for K'tanim are Sherry Shulik. Sherry can be reached at [sshulik@templemanuel.net](mailto:sshulik@templemanuel.net).

### JUNIOR TEMTY

Jr. TEMTY involves 5<sup>th</sup> through 7<sup>th</sup> graders. Jr. TEMTY holds mainly social events as a prologue to the senior youth group experience. It aims to create a sense of leadership and ownership of the organization. Events might include Lazer Craze in North Andover, Game Night, and cake decorating. The advisor for Jr. TEMTY is Sherry Shulik (contact information above).

### TEMTY

TEMTY, which stands for Temple Emanuel Temple Youth, is our youth group for 8<sup>th</sup> – 12<sup>th</sup> graders. The events are scheduled and organized by TEMTY and run by the members themselves. The high-schoolers take on leadership roles by suggesting, planning, and carrying out events, fundraisers and social action projects throughout the year. Members also have the opportunity to serve on the TEMTY board, a group of students responsible for leading monthly meetings and developing programs and special services throughout the year. Members of TEMTY also participate in the regional and national Reform Jewish youth community through their region in NFTY (the North American Federation of Temple Youth), known as NFTY Northeast (NFTY-NE). NFTY-NE hosts several regional events through the year, including two seasonal events at the URJ Camp Eisner in Great Barrington, MA, and the annual Fall Levi Leap Dance at Temple Beth Am in Framingham, MA. Membership in TEMTY is \$36 annually for Temple members. TEMTY dues are included in tuition for students enrolled in our Religious School. The advisor for TEMTY is Sherry Shulik. She can be reached at [sshulik@templemanuel.net](mailto:sshulik@templemanuel.net).

## BEYOND SCHOOL: CAMP AND ISRAEL PROGRAMS

### SUMMER CAMP PROGRAMS

The Union for Reform Judaism, our national Reform body, sponsors three wonderful, regional summer camps for our youth. The URJ Crane Lake and Eisner Camps offer excellent overall camp curricula along with wonderful Jewish summer experiences. The Sci-Tech Camp, 6 Points Academy, a mere half hour away from us, offers science and technology exploration in a fun, Jewish environment. URJ also offers nationally a leadership camp, social justice experiences, a sports camp and a special needs camp. If your child would like to attend any of these, and you would like more information, please visit the Eisner/Crane Lake [website](#), the URJ camping [website](#), or contact the school office.

Merrimack Valley Jewish Federation also sponsors a learning-rich day camp, Camp Hadar. You can visit their web site [here](#). Many other Jewish camps in the region offer wonderful experiences for children, including the Cohen Camps. Join us at our Camp Fair in the late Fall to learn more about camping opportunities.

### ISRAEL PROGRAMS

There are excellent teen programs to Israel offered through the Union for Reform Judaism and our Merrimack Valley Federation. For more information, please contact Barbara Holstein (Rabbi's Assistant) [bholstein@templemanuel.net](mailto:bholstein@templemanuel.net) or Rabbi Goldstein, [rgoldstein@templemanuel.net](mailto:rgoldstein@templemanuel.net).

## RELIGIOUS SCHOOL FACULTY

|                    |                              |                                |
|--------------------|------------------------------|--------------------------------|
| Sara Berman        | Kitah Vav (6)                | sberman@templemanuel.net       |
| Sue Brenner        | Gesher                       | sbrenner@templemanuel.net      |
| Michelle Chachus   | Kitah Zayin (7)              | mchachus@templemanuel.net      |
| Linsey Goldman     | Kitah Aleph (1)              | lgoldman@templemanuel.net      |
| Tammy Goldman      | Resource Room (Sun/Wed)      | tgoldman@templemanuel.net      |
| Rabbi Chaiken      | Confirmation (9 & 10)        | mchaiken@templemanuel.net      |
| Andi Hirth         | Kitah Dalet (4)              | ahirth@templemanuel.net        |
| Toby Lazerson      | Kitah Dalet (4)              | tlazerson@templemanuel.net     |
| Renee Metsch       | Kitah Bet (2)                | rmetsch@templemanuel.net       |
| Susie Novick       | Confirmation I (8)           | snovick@templemanuel.net       |
| Lois Rubin         | Kitah Hey(5)                 | lrubin@templemanuel.net        |
| Amy Salomon        | Kitah Gimel (3)              | asalomon@templemanuel.net      |
| Melanie Shipon     | Kitah Gimel (3)              | mshipon@templemanuel.net       |
| Sherry Shulik      | CHAI Educator/ Youth Advisor | sshulik@templemanuel.net       |
| Yael Sokolow       | Kitah Vav (6)                | ysokolow@templemanuel.net      |
| Meryl Trachtenberg | CHAI Education Aid           | mtrachtenberg@templemanuel.net |
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| Bonnie Wheelwright | Kitah Gan (K)                | bwheelwright@templemanuel.net  |
| Trudy Zakin        | Kitah Hey (5)                | tzakin@templemanuel.net        |